

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Initiative & Curiosity	
AL 1.1 Choose to participate in an increasing variety of experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 135 Science: Investigators Try and Record</p> <p>Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards</p> <p>Healthy You TG p. 113 Oral Language: I Can Do It!</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Splash and Dig TG p. 64 Science: Gathering Water Data</p> <p>Watch It Grow TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>
AL 1.2 Make independent choices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff</p> <p>Under Construction TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 52–53 Investigation Launch</p> <p>Splash and Dig TG p. 112 Oral Language: Sharing Chair</p> <p>Watch It Grow TG p. 89 Art: Seed Picture Frames</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 1.3 Demonstrate growing eagerness and delight to learn about and discuss a growing range of topics, ideas, and tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Weather Watchers TG p. 42 Learning Centers: Can You Make This?

AL 1.4 Use multiple strategies and all available senses to explore and learn from the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation Station

Engagement & Persistence	
AL 2.1 Show persistence in ability to complete a variety of tasks, activities, projects, and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 135 Science: Investigators Try and Record Under Construction TG p. 46 Learning Centers: CD Corner Watch It Grow TG p. 41 Learning Centers: Alphabet Book Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 2.2 Demonstrate increasing ability to set goals and develop and follow through on plans	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 64 Science: Gathering Reading Data</p> <p>Healthy You TG p. 129 Art: Healthy Food Prints</p> <p>Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders</p> <p>Splash and Dig TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Weather Watchers TG pp. 136–137 Family Investigation Night: Kites</p>

AL 2.3 Demonstrate capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 48 Learning Centers: Mega-Block Houses TG pp. 54–55 Investigation Station</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p>

Reasoning & Problem Solving	
AL 3.1 Demonstrate a growing ability to predict possible outcomes related to cause and effect	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	<p>Under Construction TG p. 118 Oral Language: Push and Pull</p> <p>Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration</p> <p>Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat</p> <p>Watch It Grow TG p. 48 Learning Centers: Building with Plants</p> <p>Weather Watchers TG p. 93 Oral Language: Weather Report</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 3.2 Find more than one solution to a question, task, or problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

AL 3.3 Seek and/or accept help from others when encountering a problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Readers: <i>Build a Doghouse!</i>, <i>Mud Pies</i>, <i>The Shopping List</i>, <i>What's the Weather?</i> Oral Language Card 28 Under Construction Center Card: "Block Town" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG pp. 106–107 Whole Group: Social and Emotional Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 48 Learning Centers: Building with Plants TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 36 Daily Routines: Fastening Practice</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 3.4 Recognize and solve problems through observation, active exploration, trial and error, and interactions and discussions with peers and adults	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Investigation Flapboards and Flap Fillers Center Cards	Under Construction TG p. 118 Oral Language: Push and Pull Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG pp. 122–123 Small Group: Science TG pp. 136–137 Family Investigation Night: Build a Boat Watch It Grow TG p. 48 Learning Centers: Building with Plants Weather Watchers TG p. 93 Oral Language: Weather Report

AL 3.5 Classify, compare and contrast objects, events and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	Finny, Feathery, Furry Friends TG p. 69 Math: Color, Size, Shape TG p. 92 Oral Language: How Are They Alike? Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 64 Science: Seeds on the Move TG p. 98 Oral Language: Guess My Category Weather Watchers TG pp. 116–117 Opening Circle Time: Oral Language TG p. 128 Math: 0 to 10 Floor Graph TG p. 129 Literacy: Retell a Classic

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

Flexibility, Risks & Responsibility	
AL 4.1 Demonstrate increasing ability to differentiate between appropriate and inappropriate (or dangerous) risk-taking	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 34 Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG p. 170 Back to School: Fire Safety TG p. 187 Social and Emotional: The Superhero in You Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG p. 29 Daily Routines: Safety Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG pp. 110–111 Closing Circle Time: Shared Writing TG p. 124 Social and Emotional: The Picnic Is Canceled

AL 4.2 Demonstrate willingness to choose a variety of familiar and new experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 89 Art: Shapely Homes TG p. 132 Oral Language: Sharing Chair TG p. 132 Oral Language: Hello, My Name is Gabby Healthy You TG pp. 52–53 Investigation Launch TG pp. 54–55 Investigation Station Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 112 Oral Language: Sharing Chair Watch It Grow TG p. 89 Art: Seed Picture Frames

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 4.3 Accept responsibility for learning through active participation verbally or nonverbally	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Daily Routine Posters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Art Prints Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 43 Learning Centers: Your Sense of Touch Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

Imagination, Creativity	
AL 5.1 Approach tasks and experiences with increased flexibility, imagination and inventiveness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 44 Learning Centers: Math Match TG pp. 58–59 Everyday Literacy: Phonological Awareness Under Construction TG p. 46 Learning Centers: CD Corner Healthy You TG p. 105 Literacy: Act Out a Story TG p. 118 Oral Language: Red Light, Green Light Finny, Feathery, Furry Friends TG pp. 136–137 Family Investigation Night: Feathery Feeders Splash and Dig TG p. 39 Daily Routines: What Shall I See? TG pp. 52–53 Investigation Launch Watch It Grow TG p. 41 Learning Centers: Alphabet Book TG p. 48 Learning Centers: Building with Plants TG p. 133 Math: How Far Is It? Weather Watchers TG p. 46 Learning Centers: Spring Pictures

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Approaches to Learning

AL 5.2 Use or combine materials/strategies in novel ways to explore and solve problems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists TG p. 90 Science: Investigators Look TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 47 Learning Centers: Water Play TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Visual Art Forms	
CA 1.1 Show curiosity and explore visual materials and activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Clay Animals" Watch It Grow Center Card: "Nature Collage" Weather Watchers Center Card: "Spring Pictures"	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language Under Construction TG p. 45 Learning Centers: Building with Boxes TG p. 45 Learning Centers: Tire Track Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 88 Music and Movement: Make Instruments Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 49 Learning Centers: Beach Outing TG p. 68 Music: "Earth and Water Hula" Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 46 Learning Centers: Spring Pictures TG p. 109 Art: Bubble Paintings

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 1.2 Demonstrate the ability to represent experiences, thoughts and ideas through the use of visual art forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Nature Collage"	Let's Investigate! TG p. 226 Art: Tilt the Colors Under Construction TG p. 45 Learning Centers: Tire Track Prints TG p. 129 Art: We Are Illustrators Healthy You TG p. 129 Art: Healthy Food Prints Finny, Feathery, Furry Friends TG p. 109 Art: Feather Painting Splash and Dig TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene Watch It Grow TG p. 45 Learning Centers: Nature Collage Weather Watchers TG p. 45 Learning Centers: Weather Collage TG p. 45 Learning Centers: Night Pictures TG p. 129 Art: Four Seasons Mobile

CA 1.3 Select different media to express emotions and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 46 Learning Centers: Families Healthy You TG p. 89 Art: More or Fewer? Under Construction TG p. 45 Learning Centers: Tire Track Prints Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 29 Daily Routines: Featured Artist TG p. 45 Learning Centers: Watercolor Artworks TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 109 Art: Draw a Game TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 129 Art: Four Seasons Mobile

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 1.4 Show care and persistence in a variety of art projects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints Finny, Feathery, Furry Friends Center Card: "Clay Animals"	Let's Investigate! TG p. 182 Art: Art Media TG p. 204 Art: Art Tools Under Construction TG p. 109 Art: Sponge Print Patterns Healthy You TG p. 45 Learning Centers: Food Prints TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG p. 45 Learning Centers: Clay Animals Splash and Dig TG p. 45 Learning Centers: Beach Mural Weather Watchers TG p. 109 Art: Bubble Paintings

Movement & Music	
CA 2.1 Express self through movement	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 170 Music: Clap and Step Under Construction TG p. 128 Music: Little Pigs Sing-Along Healthy You TG pp. 76–77 Opening Circle Time: Oral Language TG p. 108 Music and Movement: Dance to the Music Finny, Feathery, Furry Friends TG p. 68 Music: "I'm Glad to Be a Bee" Splash and Dig TG p. 108 Music: Feel the Beat Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" Weather Watchers TG p. 49 Learning Centers: Airplane Ride TG p. 68 Music: "Bad Weather Blues" TG p. 73 Music: "Walking in the Snow" TG p. 128 Music: Spring Rain Shower

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 2.2 Show beginning understanding of movement elements and techniques	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 88 Music and Movement: Rhythm Healthy You TG p. 73 Movement: Jump and Jive Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 93 Music and Movement: Sea Limbo TG p. 108 Music: Feel the Beat Watch It Grow TG p. 73 Movement: Squirrel in a Tree Weather Watchers TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 73 Music: "Walking in the Snow"

CA 2.3 Respond to different forms of music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Alphabet Song Poster Dilly's Music and Movement CD Listen to Your World CD Under Construction Center Card: "Karaoke Kid"	Let's Investigate! TG p. 82 Back to School: Name Song TG p. 126 Music: Music Long Ago TG p. 214 Music: "InvestiGator Club Theme Song" Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 88 Music and Movement: Rhythm TG p. 128 Music: Little Pigs Sing-Along Healthy You TG p. 128 Music: Sing About Vegetables Splash and Dig TG p. 88 Music and Movement: Instruments TG p. 108 Music: Feel the Beat Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 2.4 Demonstrate ability to use movement and music	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly's Music and Movement CD Listen to Your World CD</p>	<p>Let's Investigate! TG p. 34 Daily Routines: Music TG p. 36 Daily Routines: Gross Motor Skills TG p. 170 Music: Clap and Step</p> <p>Under Construction TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 108 Music and Movement: Dance to the Music</p> <p>Finny, Feathery, Furry Friends TG p. 73 Oral Language: Jump or Jiggle</p> <p>Splash and Dig TG p. 93 Music and Movement: Sea Limbo</p> <p>Watch It Grow TG p. 68 Music: "Watch It Grow Cha Cha" TG p. 73 Movement: Squirrel in a Tree</p> <p>Weather Watchers TG p. 32 Daily Routines: Music TG p. 34 Daily Routines: Gross Motor Skills TG p. 128 Music: Spring Rain Shower</p>

Dramatic Play	
CA 3.1 Represent fantasy and real-life experiences through pretend play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly's Music and Movement CD Listen to Your World CD Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"</p>	<p>Let's Investigate! TG p. 51 Learning Centers: Props and Costumes</p> <p>Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store TG p. 113 Dramatic Play: All Kinds of Doctors</p> <p>Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's</p> <p>Splash and Dig TG p. 49 Learning Centers: Beach Outing</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand</p> <p>Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 3.2 Show imagination and creativity in play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand Weather Watchers TG p. 49 Learning Centers: Airplane Ride

CA 3.3 Participate in teacher-guided dramatic activities (acting out a story)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's" Watch It Grow Center Card: "Produce Stand"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 48 Learning Centers: Drive-Through Restaurant TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 49 Learning Centers: Produce Stand

CA 3.4 Express own ideas through dramatic play activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm TG p. 49 Learning Centers: At the Vet's Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 44 Learning Centers: From Farm to Market

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 3.5 Engage in cooperative pretend play with another child	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Produce Stand"	Healthy You TG p. 49 Learning Centers: Grocery Store Finny, Feathery, Furry Friends TG p. 48 Learning Centers: Build a Farm Splash and Dig TG p. 48 Learning Centers: Boat Builders TG p. 49 Learning Centers: Beach Outing Watch It Grow TG p. 44 Learning Centers: From Farm to Market TG p. 49 Learning Centers: Produce Stand TG p. 49 Learning Centers: Rain Forest Day Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 49 Learning Centers: Airplane Ride

Appreciation	
CA 4.1 Understand and share opinions about others' artistic products and experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	Each Investigation contains a Featured Artist Daily Routine that provides an opportunity to display and discuss artwork created by the children. (See Investigation TG p. 29). Also: Let's Investigate! TG p. 68 Art: Art Clues Under Construction TG p. 68 Fine Art: <i>The Builders</i> TG p. 129 Art: We Are Illustrators Healthy You TG p. 68 Fine Art: <i>Optometrist</i> Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i> TG p. 129 Art: Sculpt a Story Scene Weather Watchers TG p. 45 Learning Centers: Weather Collage

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Creative Arts

CA 4.2 Use oral language to describe or explain art	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Art Prints	<p>Let's Investigate! TG p. 116 Fine Art: Talking About Art TG p. 160 Fine Art: Art of Today</p> <p>Under Construction TG p. 68 Fine Art: <i>The Builders</i></p> <p>Healthy You TG p. 68 Fine Art: <i>Optometrist</i></p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Splash and Dig TG p. 68 Fine Art: <i>Children Playing on the Beach</i></p> <p>Watch It Grow TG p. 68 Fine Art: <i>Sunflowers</i> TG p. 109 Fine Art: Living or Not?</p> <p>Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

CA 4.3 Use the different elements of creative art	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster The InvestiGator Club Theme Song Poster Alphabet Song Poster <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Trade Book: <i>The Snowy Day</i> Art Prints Under Construction Center Card: "Karaoke Kid" Weather Watchers Center Card: "Spring Pictures"	<p>Let's Investigate! TG p. 72 Back to School: My Space, Your Space TG p. 73 Dramatic Play: The Imagination in You TG p. 126 Music: Music Long Ago</p> <p>Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 68 Fine Art: The Builders TG p. 113 Oral Language: Character Puppets TG p. 128 Music: Little Pigs Sing-Along</p> <p>Healthy You TG p. 68 Fine Art: <i>Optometrist</i></p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 68 Fine Art: <i>Los Pescados Peña</i></p> <p>Weather Watchers TG p. 40 Learning Centers: News at Friendly Farm TG p. 46 Learning Centers: Spring Pictures TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather</p>

CA 4.4 Appreciate listening to a variety of music forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 192 Music: All Kinds of Music</p> <p>Healthy You TG p. 135 Culminating Activity: Raise Your Heart Rate</p> <p>Weather Watchers TG p. 73 Music: "Walking in the Snow" TG p. 108 Music: Musical Weather TG p. 128 Music: Spring Rain Shower</p>

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CA 4.5 Recognize and name a variety of art forms	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Art Prints	<p>Let's Investigate! TG p. 31 Daily Routines: Featured Artist TG p. 68 Art: Art Clues</p> <p>Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Featured Artist TG p. 89 Art: Farm Animal Sculpture</p> <p>Watch It Grow TG p. 29 Daily Routines: Featured Artist</p> <p>Weather Watchers TG p. 68 Fine Art: <i>My Country Is Winter</i></p>

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Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

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Receptive Language	
RL 1. 1 Listen responsively to directions, stories and conversations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly's Music and Movement CD <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Under Construction Reproducible: "The Three Little Pigs" (TG p. 164) Healthy You Flapboards and Flap Fillers Healthy You Reproducible: "Stone Soup" (TG p. 164)	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 171 Oral Language: Getting to Know Chuck TG p. 215 Dramatic Play: Be an InvestiGator Under Construction TG pp. 76–77 Opening Circle Time: Oral Language Healthy You TG p. 78 Oral Language: Nutritious Food TG p. 109 Literacy: Read and Follow TG pp. 126–127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG p. 79 Oral Language: "The Farmyard" Splash and Dig TG pp. 76–77 Opening Circle Time: Oral Language Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

RL 1.2 Follow simple and multiple-step directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Dilly's Music and Movement CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG pp. 154–155 Small Group: Literacy TG p. 170 Back to School: Fire Safety TG p. 226 Science: InvestiGators Record</p> <p>Under Construction TG p. 79 Oral Language: Do You See It? TG p. 92 Oral Language: House Talk</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 99 Oral Language: Scrub and Rub TG p. 132 Health: Stop, Drop, Roll</p> <p>Finny, Feathery, Furry Friends TG p. 89 Art: Farm Animal Sculpture</p> <p>Splash and Dig TG p. 104 Social Studies: Drinking Water TG p. 109 Literacy: Really Listen! TG p. 119 Listening: Listen and Act</p> <p>Watch It Grow TG pp. 106–107 Whole Group: Social and Emotional</p>

RL 1.3 Demonstrate increasing understanding of new vocabulary introduced in conversations, activities, stories or books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 176 Small Group: Social Studies</p> <p>Under Construction TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Healthy You TG p. 78 Oral Language: Nutritious Food</p> <p>Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language</p> <p>Weather Watchers TG p. 99 Oral Language: Windy Words</p>

RL 1.4 Recognize expressions, gestures and body language cues	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 6 Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG pp. 158–159 Readiness: Left and Right</p> <p>Healthy You TG p. 59 Listening: Teddy Bear</p> <p>Splash and Dig TG p. 99 Oral Language: "Seven Minnows"</p> <p>Watch It Grow TG p. 92 Oral Language: What Grows in My Garden?</p>

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RL 1.5 Understand that communication occurs in different ways including various languages, devices, and gestures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Rosalita Word Poster Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 6 Investigation Flapboards and Flap Fillers	<p>Under Construction TG p. 33 Daily Routines: Word of the Week TG pp. 62–63 Small Group: Early Writing TG p. 133 Oral Language: Say It with Signs</p> <p>Healthy You TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG p. 119 Oral Language: Healthy Starts</p> <p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care</p> <p>Splash and Dig TG p. 31 Daily Routines: Word of the Week</p> <p>Watch It Grow TG p. 112 Oral Language: Sharing Chair TG p. 113 Music: Say It with Music</p> <p>Weather Watchers TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows</p>

RL 1.6 Responds to questions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	<p>Under Construction TG pp. 86–87 Whole Group: Math</p> <p>Healthy You TG p. 69 Literacy: Octopus Story TG p. 107 Social and Emotional: Read the Story TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 126 Whole Group: Make Connections</p> <p>Splash and Dig TG pp. 106–107 Whole Group: Social and Emotional TG p. 125 Science: Reread a Muddy Story</p> <p>Watch It Grow TG pp. 86–87 Whole Group: Math TG pp. 106–107 Whole Group: Social and Emotional</p> <p>Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

RL 1.7 Demonstrate with increasing understanding that technology can be used to gain information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
eFlapboards Learning Software	<p>Let's Investigate! TG p. 91 Literacy: Electronic Stories TG p. 127 Technology: The "Techie" in You TG pp. 234–235 Family Investigation Night: Scavenger Hunt</p> <p>Under Construction TG p. 46 Learning Centers: CD Corner</p> <p>Healthy You TG p. 46 Learning Centers: eFlapboard Fun</p> <p>Splash and Dig TG p. 46 Learning Centers: Letters I Know</p> <p>Weather Watchers TG p. 46 Learning Centers: Spring Pictures</p>

Expressive Language	
EL 1.1 Speak clearly enough to be understood by most listeners	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards Investigation Flapboards and Flap Fillers Under Construction Center Card: "Karaoke Kid"	<p>Let's Investigate! TG p. 149 Gross Motor Skills: The Athlete in You TG p. 193 Oral Language: Getting to Know Bruno</p> <p>Under Construction TG p. 46 Learning Centers: Karaoke Kid TG p. 92 Oral Language: Sharing Chair TG p. 92 Oral Language: House Talk</p> <p>Healthy You TG p. 92 Oral Language: Sharing Chair</p> <p>Splash and Dig TG p. 93 Music: "Merrily We Roll Along"</p> <p>Watch It Grow TG p. 118 Oral Language: Time for a Hay Ride</p> <p>Weather Watchers TG pp. 52–53 Investigation Launch TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG p. 99 Oral Language: Windy Words</p>

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EL 1.2 Recite rhymes, songs, and familiar text	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Splash and Dig Reproducible: "How the Fly Saved the River" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 105 Literacy: The Storyteller in You TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG p. 129 Literacy: Retell a Classic Finny, Feathery, Furry Friends TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories TG pp. 66–67 Whole Group: Literacy TG pp. 82–83 Small Group: Literacy TG p. 129 Literacy: Retell a Classic Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 126–127 Whole Group: Storytelling Classics

EL 1.3 Use an increasingly complex and varied spoken vocabulary	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Rosalita Word Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Oral Language Cards Center Cards	Let's Investigate! TG p. 176 Small Group: Social Studies TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 76–77 Opening Circle Time: Oral Language TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG pp. 56–57 Opening Circle Time: Oral Language Weather Watchers TG p. 99 Oral Language: Windy Words

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

EL 1.4 Ask and answer relevant questions and share experiences individually and in groups	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster Bruno Bee Mail Poster Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 132 Oral Language: Hello, My Name Is Gabby</p> <p>Healthy You TG p. 30 Daily Routines: Bee Mail TG p. 69 Literacy: Octopus Story TG p. 99 Oral Language: Dressing Up TG pp. 122–123 Small Group: Science</p> <p>Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy</p> <p>Splash and Dig TG p. 118 Oral Language: Follow the River</p> <p>Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants</p> <p>Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional</p>

EL 1.5 Initiate and responds appropriately in conversation and discussions with adults and children	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Rosalita Word Poster Bruno Bee Mail Poster Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 127 Oral Language: Getting to Know Rosalita TG p. 171 Oral Language: The Handy Person in You</p> <p>Under Construction TG p. 72 Oral Language: Pass a Hardhat TG p. 132 Oral Language: Hello, My Name is Gabby</p> <p>Healthy You TG p. 30 Daily Routines: Bee Mail TG p. 99 Oral Language: Dressing Up</p> <p>Splash and Dig TG p. 118 Oral Language: Follow the River</p> <p>Watch It Grow TG p. 30 Daily Routines: Bee Mail TG p. 43 Learning Centers: What We Get from Plants</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

EL 1.6 Use verbal and nonverbal language to communicate for a variety of purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Doll Puppets <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>One-Dog Canoe</i> Oral Language Card 6 Investigation Flapboards and Flap Fillers Under Construction Center Card: "Building Plans" Weather Watchers Center Cards: "Weather Book", "Weather Watching"</p>	<p>Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language Under Construction TG p. 133 Oral Language: Say It with Signs Healthy You TG p. 59 Oral Language: Statues TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 65 Social and Emotional: Show You Care TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 87 Whole Group: Make Connection TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows</p>

EL 1.7 Use a variety of sentence length and structures with increasing competence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Alphabet Flapboard and Flap Fillers Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG pp. 232–233 Culminating Activity: Investigation Celebration Under Construction TG p. 72 Oral Language: Pass a Hardhat TG pp. 96–97 Opening Circle Time: Oral Language Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet the Pet TG p. 59 Oral Language: Pet Talk TG p. 119 Oral Language: In the Garden Splash and Dig TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 116–117 Opening Circle Time: Oral Language Watch It Grow TG p. 58 Oral Language: From the Forest TG p. 59 Oral Language: Tell About Pictures Weather Watchers TG p. 72 Oral Language: Pass the Rain Hat TG pp. 96–97 Opening Circle Time: Oral Language TG p. 132 Oral Language: Sharing Chair TG p. 133 Literacy: A New Story</p>

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EL 1.8 Modulate voice, volume, and intonation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD Oral Language Cards	Let's Investigate! TG p. 164 Back to School: School Song Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG p. 120 Everyday Literacy: Beginning Sound Match Splash and Dig TG p. 78 Oral Language: Ocean Shell TG p. 93 Music: "Merrily We Roll Along" Watch It Grow TG p. 78 Oral Language: In the Garden

Comprehension	
C 1.1 Retell a simple story in sequence using illustrations in a book or literary props	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books eFlapboard Learning Software Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Reproducible: "The Lion and the Mouse" (TG p. 164) Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 154 Small Group: Tell the Story TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG p. 40 Learning Centers: Act Out a Story Finny, Feathery, Furry Friends TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG p. 126 Whole Group: Make Connections

C 1.2 Identify beginning, middle, and end of a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 124–125 Opening Circle Time: Oral Language TG p. 139 Literacy: Have a Book Parade! Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Splash and Dig TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 40 Learning Centers: Read and Talk TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Number Story

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C 1.3 Draw connections between story events, personal experiences and other books	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG pp. 190–191 Opening Circle Time: Oral Language Healthy You TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG p. 40 Learning Centers: Flannel Board Stories Weather Watchers TG p. 89 Literacy: Reread a Number Story</p>

C 1.4 Recognize different tones of stories (e.g., happy, sad, excitement)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG pp. 106–107 Whole Group: Social and Emotional Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 126–127 Whole Group: Storytelling Classics Watch It Grow TG p. 72 Oral Language: Sharing Chair TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 89 Literacy: Reread a Number Story</p>

C 1.5 Identify facts in a selection	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers</p>	<p>Under Construction TG p. 40 Learning Centers: Let's Read! TG pp. 52–53 Investigation Launch Healthy You TG pp. 126–127 Whole Group: Storytelling Classics Splash and Dig TG pp. 52–53 Investigation Launch TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG pp. 82–83 Small Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

C 1.6 Differentiate between real and make-believe	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG pp. 66–67 Whole Group: Literacy Splash and Dig TG p. 120 Everyday Literacy: Jack and Jill TG p. 129 Literacy: Retell a Classic Weather Watchers TG pp. 86–87 Whole Group: Math

C 1.7 Make predictions from what is read, heard, or seen in illustrations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 168–169 Opening Circle Time: Oral Language Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 86–87 Whole Group: Math Watch It Grow TG pp. 52–53 Investigation Launch Weather Watchers TG pp. 66–67 Whole Group: Literacy

C 1.8 Use illustration clues to infer and predict what happens next in a story	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 169 Oral Language: Read the Story Under Construction TG pp. 52–53 Investigation Launch Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

LITERACY

Develop an understanding of the sounds of language (phonological awareness)	
L 1.1 Recognize similarities and differences in environmental and speech sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness Under Construction TG p. 80 Everyday Literacy: How Many Words? Healthy You TG p. 120 Everyday Literacy: Make a Match TG p. 120 Everyday Literacy: What's the Word? Finny, Feathery, Furry Friends TG p. 121 Everyday Literacy: That's a Match! TG p. 121 Everyday Literacy: The Letter Yy Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 120 Everyday Literacy: Leaf Game
L 1.2 Develop understanding of word awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 174–175 Everyday Literacy: Alphabet Knowledge Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme Healthy You TG p. 100 Everyday Literacy: What Doesn't Belong? TG p. 100 Everyday Literacy: Healthy Habit Rhymes Splash and Dig TG p. 69 Literacy: Read Poetry Weather Watchers TG p. 100 Everyday Literacy: One Sun

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

L 1.3 Progress from matching sounds and rhymes in familiar words, games, songs, finger plays, stories and poems	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 128–129 Everyday Literacy: Phonological Awareness Under Construction TG p. 100 Everyday Literacy: Which Ones Rhyme? Healthy You TG p. 60 Everyday Literacy: Nose and Toes TG p. 60 Everyday Literacy: Use the Clues Splash and Dig TG pp. 66–67 Whole Group: Literacy Watch It Grow TG p. 99 Oral Language: Planting Rhyme Weather Watchers TG pp. 76–77 Opening Circle Time: Oral Language

L 1.4 Recognize that two or more words begin with the same sound (alliteration)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Watch It Grow TG p. 72 Oral Language: Finish the Rhyme TG p. 100 Everyday Literacy: Finish the Word Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww

L 1.5 Segment and blends, words into syllables then phonemes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness TG pp. 194–195 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Watch It Grow TG p. 72 Oral Language: Finish the Rhyme TG p. 100 Everyday Literacy: Finish the Word Weather Watchers TG p. 61 Everyday Literacy: The Letter Ww

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

L 1.6. Segment onset and rime	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards	Under Construction TG p. 60 Everyday Literacy: Rock and Rhyme TG p. 100 Everyday Literacy: Which Ones Rhyme? TG p. 120 Everyday Literacy: Which Ones Rhyme? Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Listen for Beginning Sounds TG p. 100 Everyday Literacy: Listen for the Beginning Sound

L 1.7 Identify initial sounds in words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Dilly's Music and Movement CD Listen to Your World CD Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 172–173 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter Ss Healthy You TG p. 121 Everyday Literacy: The Letter Vv Watch It Grow TG p. 72 Oral Language: Finish the Rhyme TG p. 100 Everyday Literacy: Finish the Word

L 1.8 Demonstrate understanding that speech sounds are represented in print by letter sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Splash and Dig TG p. 67 Whole Group: Read the Poems TG p. 105 Literacy: We Know Letters! Watch It Grow TG p. 91 Closing Circle Time: Write a Story Weather Watchers TG p. 107 Whole Group: Read the Story

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

Develop and expand awareness of concepts of print	
L 2.1 Demonstrate an understanding that symbols represent objects, events, or people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Watch It Grow TG p. 125 Literacy: Shopping Lists
L 2.2 Recognize environmental print including logos and signs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs
L 2.3 Identify a few familiar words in print	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers Oral Language Card 28 Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!"	Let's Investigate! TG p. 61 Everyday Literacy: Sing the Song TG pp. 62–63 Small Group: Literacy Under Construction TG p. 41 Learning Centers: That's My Name! TG pp. 56–57 Opening Circle Time: Oral Language TG pp. 66–67 Whole Group: Literacy Healthy You TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG pp. 70–71 Closing Circle Time: Shared Writing Weather Watchers TG p. 131 Closing Circle Time: Make Connections

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L 2.4 Demonstrate an understanding that illustrations and print convey meaning	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 32 Daily Routines: Bee Mail Under Construction TG p. 88 Literacy: My Home Address Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Fun with Water

L 2.5 Preview cover and illustrations prior to a story being read	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 124–125 Opening Circle Time: Oral Language TG p. 134 Literacy: Books Have Parts TG p. 139 Literacy: Have a Book Parade! Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 109 Literacy: Chuck, Chuck, and Away Finny, Feathery, Furry Friends TG p. 65 Literacy: Book Knowledge TG pp. 66–67 Whole Group: Literacy Splash and Dig TG pp. 66–67 Whole Group: Literacy

L 2.6 Demonstrate understanding that text contains information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters <i>Dilly's Alphabet Show</i> Alphabet Flapboards and Flap Fillers Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 32 Daily Routines: Bee Mail TG pp. 62–63 Small Group: Literacy Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 29 Daily Routines: Safety TG p. 125 Literacy: Safety Signs TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Splash and Dig TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 30 Daily Routines: Weather

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L 2.7 Demonstrate awareness that print moves from top to bottom and from left to right	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 103 Opening Circle Time: Read the Story TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Healthy You TG p. 125 Literacy: Reread a Senses Story Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! Watch It Grow TG p. 91 Closing Circle Time: Write a Story Weather Watchers TG p. 107 Whole Group: Read the Story

L 2.8 Recognize a word as a unit of print, that letters are grouped to form words, that words form sentences, and that words are separated by spaces	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That print Splash and Dig TG p. 111 Closing Circle Time: Listen and Write Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 88 Literacy: The Umbrella Is Red TG pp. 122–123 Small Group: Science

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L 2.9 Recognize some conventions of print (e.g. capital letter, period, question mark, and exclamation point)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards <i>Dilly's Alphabet Show</i> Under Construction Center Card: "That's My Name!"	Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 121 Everyday Literacy: Letter or Number? Splash and Dig TG p. 61 Everyday Literacy: The Letter <i>Ll</i> TG p. 101 Everyday Literacy: The Letter <i>Rr</i> Watch It Grow TG p. 61 Everyday Literacy: The Letters <i>li</i> and <i>Tt</i> Weather Watchers TG p. 88 Literacy: The Umbrella Is Red

Develop book knowledge and appreciation	
L 3.1 Demonstrate interest in books and stories read aloud	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 179 Literacy: Find a Word TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That print Splash and Dig TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 69 Literacy: Reread a Soup Story TG p. 89 Literacy: Reread an Apple Story Weather Watchers TG p. 89 Literacy: Reread a Number Story TG pp. 122–123 Small Group: Science

L 3.2 Show growing interest in reading related activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 42 Learning Centers: Reading Practice Under Construction TG p. 89 Literacy: Reread a Shape Story Healthy You TG p. 69 Literacy: Octopus Story Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy Weather Watchers TG p. 40 Learning Centers: Read and Talk

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L 3.3 Respond and make connections to story events and characters by relating personal experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Daily Routine Posters Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Watch It Grow TG p. 125 Literacy: Shopping Lists

L 3.4 Demonstrate an understanding that different forms of text have different purposes (e.g. books, signs, lists, charts, and menus)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
InvestiGator Club Theme Song Poster Daily Routine Posters Alphabet Song Poster Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 32 Daily Routines: Bee Mail TG p. 95 Literacy: Reading Everywhere TG p. 193 Oral Language: The Facts in You Under Construction TG p. 69 Literacy: Reread a Story TG p. 88 Literacy: My Home Address Healthy You TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 105 Literacy: Bird Feeders Watch It Grow TG p. 125 Literacy: Shopping Lists

L 3.5 Develop book handling skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books <i>Dilly's Alphabet Show</i> Trade Books Bruno's Buzz Nonfiction Readers	Let's Investigate! TG p. 102 Opening Circle Time: Get Started Under Construction TG p. 66 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Literacy: Book Knowledge Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

Develop increasing understanding of letter knowledge	
L4.1 Show progress in associating the names of letters with their shapes and sounds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Clubhouse Attendance Poster Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Dilly's Alphabet Cards Alphabet Song Poster Let's Investigate! Center Card: "Initial Prints" Under Construction Center Card: "That's My Name!" Healthy You Center Card: "Your Name in Print"	Under Construction TG p. 41 Learning Centers: That's My Name! Healthy You TG p. 46 Learning Centers: Your Name in Print TG p. 121 Everyday Literacy: What Do I See? Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Splash and Dig TG p. 31 Daily Routines: Attendance TG p. 101 Everyday Literacy: Fishing for ABCs Weather Watchers TG p. 61 Everyday Literacy: Raindrop Letters
L 4.2 Identify at least 10 letters of the alphabet, especially those in their own name	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Alphabet Song Poster <i>Dilly's Alphabet Show</i>	Under Construction TG p. 65 Literacy: Name Cards TG p. 101 Everyday Literacy: ABC Time Watch It Grow TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Alphabet Play TG p. 81 Everyday Literacy: "Dilly's Alphabet Song" TG p. 81 Everyday Literacy: The Letter <i>Bb</i> Weather Watchers TG p. 32 Daily Routines: Letters TG p. 61 Everyday Literacy: Raindrop Letters
L 4.3 Increase ability to notice the beginning letters in familiar words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Names"	Under Construction TG p. 32 Daily Routines: Letters Healthy You TG p. 40 Learning Centers: The Hungry Dinosaur Finny, Feathery, Furry Friends TG p. 32 Daily Routines: Letters TG p. 40 Learning Centers: Animal Names TG p. 61 Everyday Literacy: The Letter <i>Ee</i> TG p. 81 Everyday Literacy: Beginning Letter Word Sort TG p. 81 Everyday Literacy: The Letter <i>Cc</i> Splash and Dig TG p. 88 Literacy: Ocean Word Match TG p. 105 Literacy: We Know Letters! Weather Watchers TG p. 100 Everyday Literacy: One Sun

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

Use different forms of writing such as drawing, letter-like forms, invented spelling and conventional forms	
L 5.1 Use scribbles to communicate in writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG p. 63 Small Group: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Write About Helping Healthy You TG p. 81 Everyday Literacy: The Letter Aa Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons
L 5.2 Use recognizable drawings to express thoughts, feelings, and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG p. 63 Small Group: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Write About Helping Healthy You TG p. 63 Small Group: Make Connections Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

L 5.3 Use letter-like forms, letters, or random letter strings to express thoughts, feelings, and ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Letters Investigation Flapboards and Flap Fillers Under Construction Center Card: "That's My Name!" Splash and Dig Center Card: "Water Everywhere"	Let's Investigate! TG p. 63 Small Group: Make Connections Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 63 Small Group: Write About Helping Healthy You TG p. 81 Everyday Literacy: The Letter <i>Aa</i> Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG pp. 110–111 Closing Circle Time: Shared Writing Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 41 Learning Centers: Fun with Water Weather Watchers TG p. 131 Closing Circle Time: Write About the Seasons

L 5.4 Write own name and other meaningful words	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Dilly's Alphabet Cards Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 162–163 Closing Circle Time: Shared Writing TG pp. 228–229 Closing Circle Time: Shared Writing Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 91 Closing Circle Time: Make Connections Finny, Feathery, Furry Friends TG p. 63 Small Group: Write About Animals TG pp. 70–71 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62–63 Small Group: Early Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG pp. 62–63 Small Group: Early Writing Weather Watchers TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Write a Story

L 5.5 Explore letter sound associations while writing	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Alphabet Cards Alphabet Flapboard and Flap Fillers Magnetic Foam Letters <i>Dilly's Alphabet Show</i> Alphabet Song Poster	Let's Investigate! TG pp. 150–151 Everyday Literacy: Phonological Awareness Under Construction TG p. 101 Everyday Literacy: The Letter <i>Ss</i> Healthy You TG p. 101 Everyday Literacy: The Letter <i>Dd</i> Weather Watchers TG p. 61 Everyday Literacy: The Letter <i>Ww</i>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Language & Literacy

Understand that writing is a way of communicating for a variety of purposes	
L 6.1 Represent stories and experiences through pictures, scribbles, letter-like forms, dictation and play	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", "Your Name in Print" Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 32 Daily Routines: Letters TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 41 Learning Centers: Weather Book
L 6.2 Understand that writing serves a variety of purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Healthy You Center Cards: "Look at Me!", "Your Name in Print" Weather Watchers Center Card: "Weather Book"	Let's Investigate! TG p. 43 Learning Centers: Writing Practice Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books Splash and Dig TG p. 32 Daily Routines: Letters TG p. 46 Learning Centers: Letters I Know Weather Watchers TG p. 41 Learning Centers: Weather Book
L 6.3 Approximate writing to communicate effectively for different audiences and purposes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly's Alphabet Show</i> Alphabet Flapboard and Flap Fillers Magnetic Foam Letters Investigation Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 163 Closing Circle Time: Write About Strengths TG p. 229 Closing Circle Time: Write a Message Under Construction TG pp. 70–71 Closing Circle Time: Shared Writing Healthy You TG p. 41 Learning Centers: Me Books TG p. 126 Whole Group: Make Connections Finny, Feathery, Furry Friends TG p. 71 Closing Circle Time: Write a List Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden Weather Watchers TG p. 41 Learning Centers: Weather Book

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Logical Mathematics

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Logical Mathematics**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Numbers	
LM 1.1 Use counting and numbers as part of play and as a means for determining quantity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack, One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Under Construction TG p. 84 Math: The Number 1 TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 103 Small Group: Make Connections

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Logical Mathematics

LM 1.2 Count up to ten objects in meaningful context with emerging one-to-one correspondence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 33 Daily Routines: Numbers TG p. 124 Math: The Number 2 Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills TG p. 64 Math: The Number 6 TG p. 133 Listening: River Statues Weather Watchers TG p. 33 Daily Routines: Numbers TG p. 37 Daily Routines: Trail Mix TG p. 124 Math: The Numbers 0 to 10

LM 1.3 Understand number concepts, vocabulary, quantities and written numerals in meaningful ways	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Book: <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 227 Math: Knock Again Under Construction TG p. 69 Math: One Truck Healthy You TG p. 69 Math: Hide and Seek Splash and Dig TG p. 99 Oral Language: "Seven Minnows" TG p. 124 Math: The Number 7 Watch It Grow TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 124 Math: The Numbers 0 to 10

LM 1.4 Begin to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Books: <i>Little Quack; More, Fewer, Less</i> Healthy You Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers	Let's Investigate! TG p. 156 Math: More or Less Healthy You TG pp. 86–87 Whole Group: Math TG p. 89 Literacy: Reread a Math Story TG p. 89 Art: More or Fewer? TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Weather Watchers TG pp. 102–103 Small Group: Math

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Logical Mathematics

LM 1.5 Develop increased abilities to combine, separate and name “how many” concrete objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Books: <i>Little Quack</i> , <i>Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?"	Let's Investigate! TG p. 161 Math: A Living Graph Under Construction TG p. 124 Math: The Number 2 TG p. 128 Math: How Many? Healthy You TG p. 134 Culminating Activity: Investigation Celebration Finny, Feathery, Furry Friends TG p. 33 Daily Routines: Numbers Splash and Dig TG p. 64 Math: The Number 6 TG p. 84 Math: We Dig 6 Watch It Grow TG p. 42 Learning Centers: Counting Tulips Weather Watchers TG p. 64 Math: The Number 10 TG p. 128 Math: 0 to 10 Floor Graph
LM 1.6 Use ordinal number words to describe the position of objects (first, second, third)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Book: <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 205 Math: Long and Short Worms Healthy You TG p. 33 Daily Routines: Numbers TG p. 87 Whole Group: Read the Story Splash and Dig TG p. 33 Daily Routines: Numbers
LM 1.7 Begin to solve problems using numbers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Little Quack</i> , <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse</i> Investigation Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 128 Math: How Many? Healthy You TG p. 33 Daily Routines: Numbers Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math Splash and Dig TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers Weather Watchers TG p. 103 Small Group: Make Connections

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Patterns	
LM 2.1 Recognize how things are alike (comparisons) and identify objects that belong together (classification)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>Apple Farmer Annie</i> , <i>One-Dog Canoe</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Let's Investigate! Center Card: "Math Match" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Watch It Grow Center Card: "Sorting Seeds"	Let's Investigate! TG p. 44 Learning Centers: Math Match TG p. 65 Math: Color Sorting Sacks TG p. 69 Math: All Sorts of Colors TG p. 91 Math: One to One TG p. 95 Math: Match One to One TG pp. 132–133 Small Group: Math TG p. 139 Math: Match a Snack Under Construction TG p. 69 Math: One Truck TG p. 128 Math: How Many? Healthy You TG p. 128 Math: Stories for 1, 2, 3, 4 Finny, Feathery, Furry Friends TG p. 42 Learning Centers: How Many Dogs? TG p. 93 Math: If You Were an Animal Splash and Dig TG p. 42 Learning Centers: Fish Ponds Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math Weather Watchers TG p. 84 Math: We Know 10
LM 2.2 Sort, categorize, classify, and order objects by one attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Foam Strips Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Splash and Dig Center Card: "Float or Sink"	Let's Investigate! TG p. 65 Math: Color Sorting Sacks TG p. 183 Math: Cut to Size TG p. 200 Readiness: Alike and Different TG p. 200 Math: Long and Short Under Construction TG p. 42 Learning Centers: Sorting Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Story Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 104 Science: Where Does It Go? TG p. 113 Oral Language: Picture Match Relay

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Logical Mathematics

LM 2.3 Sort, categorize, classify, and order objects by more than one attribute	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds"	Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

LM 2.4 Order objects by properties (e.g. from small to large, lightest to darkest)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Book: <i>Apple Farmer Annie</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 178 Math: From Small to Large Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 43 Learning Centers: Peek at a Pocket TG pp. 86–87 Whole Group: Math TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 102–103 Small Group: Math TG p. 124 Math: The Number 9

LM 2.5 Explain why and how objects are organized	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Trade Books: <i>Little Quack, Millions of Snowflakes, One-Dog Canoe, Apple Farmer Annie</i> Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Sorting Seeds" Weather Watchers Center Card: "Sequence Game"	Let's Investigate! TG p. 158 Whole Group: Get Started TG p. 178 Math: From Small to Large Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals Watch It Grow TG p. 42 Learning Centers: Sorting Seeds TG p. 86 Whole Group: Math TG p. 124 Math: The Number 9 Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph

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LM 2.6 Recognize, describe and extend patterns	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Investigation Flapboards and Flap Fillers Trade Book: <i>The Shape of Things</i> Under Construction Flapboards and Flap Fillers Under Construction Center Card: "Build a Pattern"	Let's Investigate! TG p. 113 Math: People Patterns TG p. 117 Math: Clap, Pat, Clap, Pat Under Construction TG p. 42 Learning Centers: Build a Pattern TG p. 84 Math: The Number 1 TG p. 89 Literacy: Reread a Shape Story TG p. 99 Oral Language: Let's Talk About Patterns TG pp. 102–103 Small Group: Math TG p. 105 Literacy: Reread "Laundry Day" TG p. 108 Math: Make and Extend Patterns Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Space/Shape	
LM 3.1 Recognize, name, describe, build, draw, and compare two and three dimensional shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Trade Book: <i>The Shape of Things</i> Art Print <i>Los Pescados Peña</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 112 Math: Shape Walk Finny, Feathery, Furry Friends TG p. 68 Fine Art: <i>Los Pescados Peña</i> Splash and Dig TG p. 108 Math: Connecting Blocks Weather Watchers TG p. 69 Math: Snowy Shapes

LM 3.2 Put together and take apart increasingly more difficult shapes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>The Shape of Things</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG pp. 224–225 Readiness: Investigating Shapes Under Construction TG pp. 86–87 Whole Group: Math Healthy You TG pp. 102–103 Small Group: Math Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 108 Math: Puzzlers

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LM 3.3 Determine whether or not two shapes are the same size and shape	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers	<p>Under Construction TG p. 42 Learning Centers: Sorting</p> <p>Healthy You TG pp. 102–103 Small Group: Math TG p. 109 Art: Shape People</p> <p>Weather Watchers TG p. 42 Learning Centers: Can You Make This?</p>

LM 3.4 Recognize geometric shapes in books, artwork, and the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Trade Books: <i>The Shape of Things</i> , <i>The Snowy Day</i> , <i>Millions of Snowflakes</i> Art Prints: <i>Los Pescados Peña</i> , <i>The Builders</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 222 Readiness: Basic Shapes TG pp. 224–225 Readiness: Investigating Shapes</p> <p>Under Construction TG p. 68 Fine Art: The Builders TG pp. 86–87 Whole Group: Math TG p. 89 Art: Shapely Homes</p> <p>Healthy You TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes TG p. 112 Math: Shape Walk</p> <p>Finny, Feathery, Furry Friends TG p. 68 Fine Art: Los Pescados Peña TG p. 69 Math: Color, Size, Shape</p> <p>Splash and Dig TG p. 69 Math: Seaworthy Shapes TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 69 Math: Snowy Shapes</p>

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LM 3.5 Understand directionality, order, and positions of objects, using words such as up, down, over, under, top, bottom, inside, outside, in front of, behind

The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Magnetic Counting Strips Trade Books: <i>The Shape of Things</i> ; <i>One-Dog Canoe</i> ; <i>Little Quack</i> ; <i>More, Fewer, Less</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 44 Learning Centers: Guess My Direction TG p. 90 Readiness: JT's Near or Far TG pp. 92–93 Readiness: Near and Far TG p. 156 Readiness: Left and Right TG pp. 158–159 Readiness: Left and Right TG p. 178 Readiness: Opposites TG pp. 180–181 Readiness: Direction and Position TG p. 187 Listening: Chuck Says</p> <p>Healthy You TG pp. 86–87 Whole Group: Math Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math</p> <p>Splash and Dig TG pp. 86–87 Whole Group: Math TG p. 89 Math: Reread <i>One-Dog Canoe</i> TG p. 108 Math: Connecting Blocks</p> <p>Weather Watchers TG p. 85 Science: Sun and Shadows</p>

LM 3.6 Show an awareness of symmetry	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
	<p>Healthy You TG p. 42 Learning Centers: Geoboards TG pp. 102–103 Small Group: Math TG p. 105 Math: Rubber Band Shapes</p>

Measurement	
LM 4.1 Demonstrate awareness of measurement attributes (length, volume, weight, area, time, and temperature)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	<p>Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms</p> <p>Under Construction TG pp. 96–97 Opening Circle Time: Oral Language</p> <p>Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

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LM 4.2 Develop an awareness of seriation. Compare attributes such as length (shorter – taller), size (bigger – smaller), weight (heavier – lighter), in everyday situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Card: "Float or Sink"	Let's Investigate! TG p. 183 Math: Cut to Size TG p. 200 Math: Long and Short Healthy You TG p. 89 Art: More or Fewer? Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group: Literacy TG p. 125 Science: Reread a Story Splash and Dig TG p. 43 Learning Centers: Float or Sink? Watch It Grow TG p. 104 Science: Where Does It Go?

LM 4.3 Use standard and non-standard measures in everyday situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Oral Language Card 37 Investigation Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 205 Math: Long and Short Worms Under Construction TG pp. 96–97 Opening Circle Time: Oral Language Watch It Grow TG p. 49 Learning Centers: Produce Stand TG pp. 54–55 Investigation Station TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?

Data	
LM 5.1 Gather information about themselves and their surroundings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Under Construction TG p. 85 Science: Gather Water Data Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move? TG p. 93 Math: If You Were an Animal

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LM 5.2 Contribute data for simple graphs	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Under Construction Center Card: "Build a Pattern" Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	<p>Let's Investigate! TG p. 117 Math: Clap, Pat, Clap, Pat TG p. 161 Math: A Living Graph</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals</p> <p>Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph</p>

LM 5.3 Organize and display data on graphs using objects and pictures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Counting Strips Finny, Feathery, Furry Friends Center Card: "How Many Dogs?" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Card: "Weather Watching"	<p>Let's Investigate! TG p. 161 Math: A Living Graph</p> <p>Under Construction TG p. 42 Learning Centers: Build a Pattern</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal</p> <p>Weather Watchers TG p. 128 Math: 0 to 10 Floor Graph</p>

LM 5.4 "Read" and interpret displays of data using words to compare (e.g. quantity, size, speed, and weight)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>Little Quack</i> , <i>Millions of Snowflakes</i> , <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG p. 158 Whole Group: Get Started</p> <p>Finny, Feathery, Furry Friends TG p. 93 Math: If You Were an Animal TG p. 112 Math: Favorite Wild Animals</p> <p>Weather Watchers TG pp. 90–91 Closing Circle Time: Shared Writing TG p. 128 Math: 0 to 10 Floor Graph</p>

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Problem Solving	
LM 6.1 Make predictions based on observations and information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Books: <i>One-Dog Canoe</i> , <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse</i> Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Splash and Dig Center Card: "Cause and Effect" Weather Watchers Center Card: "Weather Watching"	Under Construction TG pp. 54–55 Investigation Station Healthy You TG pp. 54–55 Investigation Station Splash and Dig TG p. 47 Learning Centers: Water Play TG pp. 86–87 Whole Group: Math TG pp. 102–103 Small Group: Math TG p. 108 Math: Connecting Blocks Weather Watchers TG pp. 52–53 Investigation Launch

LM 6.2 Use simple strategies to problem solve	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG p. 202 Readiness: Alike and Different TG p. 227 Math: Knock Again Under Construction TG pp. 102–103 Small Group: Math Healthy You TG p. 33 Daily Routines: Numbers TG p. 124 Math: The Number 4 Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story TG p. 113 Oral Language: Which One Does Not Belong? TG p. 124 Social and Emotional: Overcoming Fears Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development TG p. 69 Math: Bigger than a Tree? TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development

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LM 6.3 Tell others how to solve a problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Little Quack</i> Investigation Flapboards and Flap Fillers	<p>Let's Investigate! TG pp. 132–133 Small Group: Math TG p. 156 Math: More or Less</p> <p>Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 124 Math: The Number 2</p> <p>Healthy You TG p. 133 Math: More or Less?</p> <p>Finny, Feathery, Furry Friends TG pp. 86–87 Whole Group: Math TG p. 93 Math: If You Were an Animal TG pp. 102–103 Small Group: Math</p> <p>Watch It Grow TG p. 33 Daily Routines: Numbers TG p. 84 Math: A Basket of 8</p>

LM 6.4 Understand that there is more than one way to solve a problem	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 139 Math: Match a Snack TG p. 171 Oral Language: The Handy Person in You TG pp. 202–203 Readiness: Alike and Different</p> <p>Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

LM 6.5 Develop the ability to compare/contrast solution strategies	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>One-Dog Canoe</i> Investigation Flapboards and Flap Fillers	<p>Under Construction TG pp. 102–103 Small Group: Math</p> <p>Healthy You TG p. 33 Daily Routines: Numbers TG p. 108 Math: Manny, May I? TG p. 124 Math: The Number 4</p> <p>Finny, Feathery, Furry Friends TG p. 105 Math: Reread a Math Story TG p. 113 Oral Language: Which One Does Not Belong</p> <p>Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 93 Science: Fruit Salad Survey</p>

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LM 6.6 Use the language of mathematics to express mathematical ideas	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Magnetic Math Board Magnetic Foam Numbers Investigation Flapboards and Flap Fillers	Let's Investigate! TG pp. 132–133 Small Group: Math Under Construction TG p. 124 Math: The Number 2 Healthy You TG p. 133 Math: More or Less? Finny, Feathery, Furry Friends TG pp. 102–103 Small Group: Math Watch It Grow TG p. 33 Daily Routines: Numbers

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Personal – Social

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Personal - Social**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Self Concept	
PS 1.1 Is aware of self and one's own preferences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 3, 4, 5, 6 Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You TG p. 116 Social Studies: The One and Only You! TG p. 138 Social Studies: We Grow and Change TG p. 209 Oral Language: The "Big Kid" in You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 64 Science: What's Inside Me? TG p. 132 Oral Language: Sharing Chair Splash and Dig TG p. 112 Oral Language: I'm a Good Listener
PS 1.2 Show independence in a wide range of activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG pp. 52–53 Investigation Launch Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather

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PS 1.3 Know and state independent thoughts and feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 72 Back to School: My Space, Your Space TG p. 230 Back to School: Personal Space Under Construction TG pp. 52–53 Investigation Launch Healthy You TG p. 29 Daily Routines: Featured Artist TG p. 112 Math: Shape Walk Finny, Feathery, Furry Friends TG p. 38 Daily Routines: Like an Animal TG pp. 116–117 Opening Circle Time: Oral Language Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 89 Art: Crayon Resist Watch It Grow TG p. 72 Oral Language: Sharing Chair</p>

PS 1.4 Attempt new experiences with confidence and independence	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Friends</i> Read Along CD Investigation Flapboards and Flap Fillers Center Cards</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff Under Construction TG p. 92 Oral Language: Sharing Chair Healthy You TG pp. 52–53 Investigation Launch Splash and Dig TG p. 124 Social and Emotional: Water Winners TG p. 132 Oral Language: Sharing Chair Weather Watchers TG p. 47 Learning Centers: Oceans and Weather</p>

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PS 1.5 Show pride in accomplishments	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Great Auntie Lu Art Poster Finny, Feathery, Furry Friends Flapboards and Flap Fillers	Healthy You TG p. 92 Oral Language: Sharing Chair Finny, Feathery, Furry Friends TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 112 Oral Language: I'm a Good Listener Watch It Grow TG p. 73 Social and Emotional: Plant a Tree Weather Watchers TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 92 Oral Language: Sharing Chair

Self Regulation	
PS 2.1 Recognize and label feelings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Card 6	Let's Investigate! TG p. 98 Back to School: Mirror Me Healthy You TG p. 98 Oral Language: How Am I Feeling? Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG pp. 106–107 Whole Group: Social and Emotional TG pp. 110–111 Closing Circle Time: Shared Writing

PS 2.2 Express feelings, needs, opinions, and wants that are appropriate to the situation	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 6, 45	Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 72 Back to School: My Space, Your Space TG p. 157 Social Studies: We Have Needs TG p. 230 Back to School: Personal Space Under Construction TG p. 35 Daily Routines: Social and Emotional Development Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG p. 124 Social and Emotional: Overcoming Fears Weather Watchers TG p. 124 Social and Emotional: The Picnic Is Canceled

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PS 2.3 Understand consequences of own behavior	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 65 Social and Emotional: Puppet Play</p>

PS 2.4 Follow rules and routines in classroom and other settings	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 45 Learning Centers: Food Prints Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

PS 2.5 Use materials with purpose, safety, and respect	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Center Cards</p>	<p>Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 48 Learning Centers: Computer Parts Healthy You TG p. 38 Daily Routines: The Clean-Up Song TG p. 47 Learning Centers: What Your Hands Can Do Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 48 Learning Centers: Strong Winds</p>

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PS 2.6 Pay attention as required by the task	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Center Cards	<p>Let's Investigate! TG p. 41 Daily Routines: Quiet, Please! TG pp. 58–59 Everyday Literacy: Phonological Awareness</p> <p>Under Construction TG p. 48 Learning Centers: Mega-Block Houses TG pp. 54–55 Investigation Station</p> <p>Healthy You TG pp. 70–71 Closing Circle Time: Shared Writing</p> <p>Splash and Dig TG pp. 52–53 Investigation Launch</p>
PS 2.7 Make transitions between activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book</p> <p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book</p> <p>Dilly's Music and Movement CD</p>	<p>Each Investigation contains Transitions Daily Routines that offer activities to help transition smoothly from one activity to another while reinforcing concepts and skills. (See Investigation TG pp. 38–39)</p> <p>Also:</p> <p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development</p> <p>TG p. 40 Daily Routines: Arrival Transitions</p> <p>TG p. 40 Daily Routines: Departure Transitions</p> <p>Weather Watchers TG p. 38 Daily Routines: A Musical Signal</p>
PS 2.8 Follow adult directions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	<p>Let's Investigate! TG p. 186 Back to School: Classroom Rules TG p. 208 Back to School: Busy Bees TG p. 214 Back to School: A Community of Learners</p> <p>Under Construction TG p. 29 Daily Routines: Safety</p> <p>Finny, Feathery, Furry Friends TG p. 104 Social Studies: Bunch of Wild Animals!</p> <p>Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development</p> <p>Watch It Grow TG p. 35 Daily Routines: Social and Emotional Development</p> <p>TG p. 65 Social and Emotional: Thank-You Leaf Bouquet</p>

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PS 2.9 Wait before acting in required situations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 82 Back to School: Name Song TG p. 104 Back to School: Getting to Know the Teacher TG p. 105 Oral Language: Getting to Know Auntie Lu TG p. 120 Back to School: Teacher News Weather Watchers TG p. 109 Literacy: Friends Like Rosalita TG pp. 134–135 Culminating Activity: Investigation Celebration

Social Interactions	
PS 3.1 Trust familiar adults and close peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 89 Small Group: Say the Chant Under Construction TG p. 132 Oral Language: Sharing Chair Healthy You TG p. 98 Oral Language: Care for Cuts Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Watch It Grow TG p. 72 Oral Language: Finish the Rhyme Weather Watchers TG p. 109 Literacy: Friends Like Rosalita

PS 3.2 Enter into and initiates play with peers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 34 Daily Routines: Outdoor Play

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PS 3.3 Enjoy playing with a specific other child in a variety of activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 89 Small Group: Say the Chant Under Construction TG p. 132 Oral Language: Sharing Chair Healthy You TG p. 98 Oral Language: Care for Cuts Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care Watch It Grow TG p. 72 Oral Language: Finish the Rhyme Weather Watchers TG p. 109 Literacy: Friends Like Rosalita</p>

PS 3.4 Respond with empathy to children who are upset and in need	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

PS 3.5 Seek help from peers and adults when needed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Finny, Feathery, Furry Friends Flapboards and Flap Fillers</p>	<p>Finny, Feathery, Furry Friends TG p. 65 Social and Emotional: Show You Care TG pp. 106–107 Whole Group: Social and Emotional TG p. 124 Social and Emotional: Overcoming Fears Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development Weather Watchers TG p. 35 Daily Routines: Social and Emotional Development</p>

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PS 3.6 Respect the feelings, rights, and belongings of others	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD</p>	<p>Let's Investigate! TG p. 37 Daily Routines: Social and Emotional Development TG p. 49 Learning Centers: Exploring Sand TG p. 72 Back to School: My Space, Your Space TG p. 186 Back to School: Classroom Rules Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development TG pp. 134–135 Culminating Activity: Investigation Celebration Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Puppet Play</p>
PS 3.7 Cooperate in small and large group activities	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 69 Math: Seaworthy Shapes</p>
PS 3.8 Play cooperatively with 2-3 peers for a sustained time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Great Auntie Lu</i> Lapbook and Little Book Dilly and Friends Read Along CD Investigation Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 37 Daily Routines: Social and Emotional Development Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p>

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PS 3.9 Take turns in games and tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Flapboards and Flap Fillers	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 69 Math: Seaworthy Shapes

PS 3.10 Share materials when appropriate	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and Manny Salamander</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Flapboards and Flap Fillers	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral Language Under Construction TG pp. 134–135 Culminating Activity: Investigation Celebration Healthy You TG pp. 106–107 Whole Group: Social and Emotional TG p. 108 Music and Movement: Dance to the Music Splash and Dig TG p. 69 Math: Seaworthy Shapes

PS 3.11 Resolve conflicts with peers with increasing skill	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Personal - Social

Self Care and Reliance	
PS 4.1 Choose materials and activities independently	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and The InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Chuck Wood</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD	Under Construction TG p. 35 Daily Routines: Social and Emotional Development TG p. 65 Social and Emotional: Play a Sharing Game Healthy You TG pp. 106–107 Whole Group: Social and Emotional Finny, Feathery, Furry Friends TG p. 35 Daily Routines: Social and Emotional Development Splash and Dig TG p. 35 Daily Routines: Social and Emotional Development
PS 4.2 Put away materials on own	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Alphabet Flapboard and Flap Fillers Magnetic Math Board Magnetic Foam Letters Magnetic Foam Numbers Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines TG p. 41 Daily Routines: Tidy-Up Time Healthy You TG p. 38 Daily Routines: The Clean-Up Song Splash and Dig TG p. 46 Learning Centers: Letters I Know Watch It Grow TG p. 43 Learning Centers: Peek at a Pocket
PS 4.3 Show increasing self-reliance in self-care activities. (e.g., toileting, grooming, dressing, eating)	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Daily Routines: Establish Set-Up/Clean-Up Routines Healthy You TG pp. 62–63 Small Group: Early Writing TG p. 67 Whole Group: Make Connections Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Drink Your Water!

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Personal - Social

PS 4.4 Recognize situations that are unsafe and behaves accordingly	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Card 28	Under Construction TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Stop Signs Healthy You TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 38 Daily Routines: Seat Belts, Please! Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 29 Daily Routines: Safety

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Gross Motor	
PH 1.1 Demonstrate control of large body movements	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 149 Gross Motor Skills: The Athlete in You</p> <p>Under Construction TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 39 Daily Routines: How Shall I Move? TG p. 73 Movement: Jump and Jive</p> <p>Finny, Feathery, Furry Friends TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Weather Watchers TG p. 34 Daily Routines: Gross Motor Skills</p>
PH 1.2 Exhibit developing balance, strength and stamina	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	<p>Let's Investigate! TG p. 36 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play</p> <p>Watch It Grow TG p. 93 Music and Movement: Hot Potato</p> <p>Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 1.3 Demonstrate spatial awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD <i>Dilly and Chuck Wood</i> Lapbook and Little Book Trade Books: <i>Millions of Snowflakes, The Snowy Day</i> Splash and Dig Center Card: "Water Maze"	Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills Under Construction TG p. 68 Music: Let's Dance Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills Watch It Grow TG p. 113 Oral Language: Picture Match Relay

PH 1.4 Demonstrate coordination of body movements	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Listen to Your World CD	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 34 Daily Routines: Outdoor Play Watch It Grow TG p. 93 Music and Movement: Hot Potato Weather Watchers TG p. 120 Everyday Literacy: Sound Bounce TG p. 124 Math: The Numbers 0 to 10

PH 1.5 Combine large motor movements with the use of equipment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 22, 23	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play Under Construction TG p. 34 Daily Routines: Outdoor Play Healthy You TG p. 79 Oral Language: Play Time Splash and Dig TG p. 34 Daily Routines: Outdoor Play

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 1.6 Combine a sequence of large motor skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Healthy You TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play TG p. 43 Learning Centers: What Can My Muscles Do?</p> <p>Finny, Feathery, Furry Friends TG p. 39 Daily Routines: The Ants Go Marching TG p. 39 Daily Routines: How Shall I Move?</p> <p>Splash and Dig TG p. 34 Daily Routines: Outdoor Play TG p. 103 Small Group: Make Connections</p> <p>Watch It Grow TG p. 34 Daily Routines: Gross Motor Skills</p> <p>Weather Watchers TG p. 34 Daily Routines: Outdoor Play TG p. 120 Everyday Literacy: Sound Bounce</p>

PH 1.7 Perform a variety of movement skills alongside and with a partner	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 73 Movement: Jump and Jive</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p>

PH 1.8 Engage in physical activity	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly's Music and Movement CD Oral Language Card 24	<p>Let's Investigate! TG p. 36 Daily Routines: Gross Motor Skills TG p. 36 Daily Routines: Outdoor Play TG p. 126 Music: Music Long Ago TG p. 165 Gross Motor Skills: Exercise Like Manny</p> <p>Under Construction TG p. 34 Daily Routines: Gross Motor Skills TG p. 34 Daily Routines: Outdoor Play</p> <p>Healthy You TG p. 73 Movement: Jump and Jive TG p. 85 Science: Animal Exercises</p> <p>Splash and Dig TG p. 34 Daily Routines: Gross Motor Skills</p>

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

Fine Motor	
PH 2.1 Demonstrate control, strength and dexterity to manipulate objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 183 Math: Cut to Size Under Construction TG p. 42 Learning Centers: Build a Pattern Healthy You TG p. 43 Learning Centers: What Can My Muscles Do? Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 45 Learning Centers: Watercolor Artwork Watch It Grow TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 129 Art: Four Seasons Mobile
PH 2.2 Demonstrate spatial awareness	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets	Let's Investigate! TG p. 49 Learning Centers: Exploring Water Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part and Whole TG p. 128 Music: Bumblebee Buzz Splash and Dig TG p. 42 Learning Centers: Puzzle Builders TG p. 69 Math: Seaworthy Shapes Weather Watchers TG p. 108 Math: Puzzlers
PH 2.3 Demonstrate eye-hand coordination	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 2.4 Demonstrate increasing control with writing and drawing implements	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Investigation Flapboards and Flap Fillers Let's Investigate! Center Card: "Build a Tree House" Under Construction Center Card: "Building Plans"	Let's Investigate! TG p. 50 Learning Centers: Exploring Blocks TG p. 50 Learning Centers: Build a Tree House Under Construction TG p. 44 Learning Centers: Building Plans Finny, Feathery, Furry Friends TG p. 42 Learning Centers: Part or Whole TG p. 89 Art: Farm Animal Sculpture Splash and Dig TG p. 42 Learning Centers: Puzzle Builders Weather Watchers TG p. 42 Learning Centers: Can You Make This?

Healthy and Safe Practices	
PH 3.1 Demonstrate positive body image	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and JT Gator</i> Lapbook and Little Book Healthy You Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!"	Let's Investigate! TG p. 113 Social Studies: Special Me, Special You Under Construction TG p. 38 Daily Routines: Who Is It? Healthy You TG p. 41 Learning Centers: Look at Me! Watch It Grow TG p. 35 Daily Routines: Social and Emotional: Development

PH 3.2 Demonstrate good hygiene	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Food Wash Splash and Dig TG p. 36 Daily Routines: Drink Your Water!

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 3.3 Demonstrate basic disease prevention skills	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster Oral Language Cards 7, 28, 40, 43 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG p. 68 Music: "Tooth Time March" TG p. 72 Oral Language: Sharing Chair TG p. 98 Oral Language: Care for Cuts TG p. 99 Oral Language: Scrub and Rub TG p. 113 Oral Language: I Can Do It! TG p. 119 Oral Language: Healthy Starts

PH 3.4 Demonstrate an awareness of healthy lifestyle practice	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 43 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 36 Daily Routines: Rub a Dub Dub Healthy You TG pp. 54–55 Investigation Station TG p. 68 Music: "Tooth Time March" TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 88 Movement: Healthy Food Hopscotch TG p. 88 Literacy: Make a Menu Splash and Dig TG p. 36 Daily Routines: Drink Your Water! Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 36 Daily Routines: Fresh Food Wash TG p. 37 Daily Routines: Drink Your Milk!

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 3.5 Understand the roles of health care and safety providers	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "At the Vet's"	Let's Investigate! TG p. 51 Learning Centers: Props and Costumes TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 69 Literacy: Reread a Story TG p. 84 Social Studies: Community Workers Healthy You TG p. 44 Learning Centers: Doctor's Office TG p. 113 Dramatic Play: All Kinds of Doctors TG p. 117 Opening Circle Time: Make Connections Finny, Feathery, Furry Friends TG p. 49 Learning Centers: At the Vet's TG p. 84 Social Studies: Shopping List

PH 3.6 Demonstrate increasing responsibility for self help tasks	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Good Thing You're Not an Octopus</i>	Healthy You TG p. 113 Oral Language: I Can Do It! Splash and Dig TG p. 41 Learning Centers: Water Everywhere TG p. 63 Small Group: Write About Water Activities Watch It Grow TG p. 65 Literacy: Uses for Trees Weather Watchers TG p. 36 Daily Routines: Fastening Practice TG p. 36 Daily Routines: What to Wear? TG pp. 62–63 Small Group: Early Writing

PH 3.7 Identify and avoid risk taking practices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 28, 29, 34 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 36 Daily Routines: Outdoor Play TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety Under Construction TG p. 29 Daily Routines: Safety Healthy You TG p. 34 Daily Routines: Outdoor Play TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 36 Daily Routines: Keen Senses for Crossing Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash TG p. 107 Whole Group: Read the Story Weather Watchers TG p. 29 Daily Routines: Safety

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 3.8 Recognize and follow basic safety rules	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Chuck Safety Poster <i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Manny Salamander</i> Lapbook and Little Book Dilly and Friends Read Along CD Oral Language Cards 28, 29, 34 Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG p. 170 Back to School: Fire Safety TG p. 186 Back to School: Classroom Rules Under Construction TG p. 29 Daily Routines: Safety Healthy You TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety TG p. 118 Oral Language: Red Light, Green Light TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Senses for Crossing Splash and Dig TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Let's Clean House Watch It Grow TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Fresh Food Wash TG p. 107 Whole Group: Read the Story Weather Watchers TG p. 29 Daily Routines: Safety

PH 3.9 Exhibit knowledge about foods and nutrition	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Growing Vegetable Soup</i> Oral Language Cards 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 139 Math: Match a Snack TG p. 157 Science: Be Healthy Like Manny Under Construction TG p. 37 Daily Routines: Nuts and Bolts TG p. 37 Daily Routines: Rice Cake Rocks Healthy You TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Physical Health

PH 3.10 Demonstrate awareness of good nutritional practices	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Trade Book: <i>Growing Vegetable Soup</i> Oral Language Card 41 Healthy You Flapboards and Flap Fillers</p>	<p>Healthy You TG p. 47 Learning Centers: Soup du Jour TG p. 78 Oral Language: Veggies TG p. 78 Oral Language: Nutritious Foods TG p. 79 Oral Language: Let's Go Shopping! TG p. 80 Everyday Literacy: Manny's Breakfast TG p. 80 Everyday Literacy: My Favorite Healthy Food</p> <p>Watch It Grow TG p. 36 Daily Routines: Healthy Foods TG p. 37 Daily Routines: Drink Your Milk! TG pp. 66–67 Whole Group: Literacy TG p. 88 Literacy: Write a Recipe TG p. 93 Science: Fruit Salad Survey</p>

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Science

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Science**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Scientific Inquiry	
SC 1.1 Show curiosity by asking questions and seeking information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Daily Routine Posters eFlapboards Learning Software Trade Books Bruno's Buzz Nonfiction Readers Art Prints Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 45 Learning Centers: Safe Scientists Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 47 Learning Centers: Sand Construction Healthy You TG p. 49 Learning Centers: Your Heart Beats Finny, Feathery, Furry Friends TG p. 47 Learning Centers: Animal Habitats TG p. 47 Learning Centers: Water or Land? Weather Watchers TG p. 42 Learning Centers: Can You Make This?
SC 1.2 Collect, describe, and record information	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies</i> , <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 90 Science: Investigators Look Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data TG p. 104 Science: A Closer Look at Frogs Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Science: Make Lightning

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Science

SC 1.3 Use tools and equipment to explore objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?"	Let's Investigate! TG p. 45 Learning Centers: Safe Scientists TG pp. 110–111 Small Group: Science TG p. 135 Science: Investigators Try and Record Under Construction TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Water Play Weather Watchers TG pp. 54–55 Investigation Station

SC 1.4 Make and verify predictions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG p. 113 Science: Will It Move?

SC 1.5 Compare, contrast, and classify objects and data	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD Trade Books Bruno's Buzz Nonfiction Readers Investigation Flapboards and Flap Fillers Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG p. 222 Science: Mixing Colors Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 84 Social Studies: Ocean in a Bottle Weather Watchers TG p. 113 Science: Will It Move?

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Science

SC 1.6 Use language that shows understanding of scientific principles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 79 Oral Language: What Is the Sun?

SC 1.7 Participate in scientific investigations	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers Oral Language Cards Investigation Flapboards and Flap Fillers Center Cards	Let's Investigate! TG p. 64 Science: Gathering Reading Data Healthy You TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 47 Learning Centers: Water Play Weather Watchers TG p. 47 Learning Centers: Oceans and Weather TG p. 47 Learning Centers: Raindrops TG p. 79 Oral Language: What Is the Sun?

Characteristics of Living Things	
SC 2.1 Recognize the difference between living and nonliving things	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Pretend You're a Cat</i> Bruno's Buzz Nonfiction Readers: <i>The Shopping List</i> , <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Nature Collage", "Make a Garden"	Finny, Feathery, Furry Friends TG p. 43 Learning Centers: Living and Nonliving TG pp. 122–123 Small Group: Science Watch It Grow TG p. 85 Science: In Living Color TG p. 104 Science: Where Does It Go? TG p. 105 Literacy: Plant Anatomy TG p. 125 Science: Reread a Shopping Story

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Science

SC 2.2 Notice changes in living things over time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Weather Watchers Flapboards and Flap Fillers Weather Watchers Center Card: "Weather Watching"	The Weather Daily Routine in each Investigation allows children to follow changes in the weather and understand changing conditions. (See TG p. 32) Also: Let's Investigate! TG p. 135 Social Studies: How We Change Over Time Splash and Dig TG p. 44 Learning Centers: Let's Recycle Watch It Grow TG p. 43 Learning Centers: What We Get from Plants Weather Watchers TG p. 44 Learning Centers: Weather Watching

SC 2.3 Understand that plants and animals have life cycles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Reproducible: "Johnny Appleseed" (TG p. 164)	Finny, Feathery, Furry Friends TG pp. 54–55 Investigation Station TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG pp. 54–55 Investigation Station TG pp. 62–63 Small Group: Early Writing TG p. 105 Literacy: Plant Anatomy

SC 2.4 Notice similarities and differences and categories of plants and animals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Listen to Your World CD Trade Books: <i>Pretend You're a Cat</i> , <i>Good Thing You're Not an Octopus</i> Bruno's Buzz Nonfiction Reader: <i>The Fish Tank</i> Oral Language Cards 40, 41, 55, 56, 59 Healthy You Flapboards and Flap Fillers Finny, Feathery, Furry Friends Flapboards and Flap Fillers Finny, Feathery, Furry Friends Center Card: "Animal Habitats" Finny, Feathery, Furry Friends Reproducible: "Frog Life Cycle" (TG p. 163) Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Books About Plants", "Nature Collage", "Make a Garden"	Let's Investigate! TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 43 Learning Centers: Animal Homes TG p. 43 Learning Centers: Living and Nonliving TG p. 47 Learning Centers: Animal Habitats TG p. 88 Literacy: Cows and Calves TG p. 99 Oral Language: For the Birds TG p. 104 Science: A Closer Look at Frogs TG pp. 122–123 Small Group: Science Watch It Grow TG p. 40 Learning Centers: Books About Plants TG p. 43 Learning Centers: What We Get from Plants TG pp. 56–57 Opening Circle Time: Oral Language TG p. 78 Oral Language: In the Garden TG p. 85 Science: In Living Color TG p. 105 Literacy: Plant Anatomy

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Science

Physical Properties of Objects	
SC 3.1 Describe, compare and categorize objects, based on their properties	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>Mud Pies, The Fish Tank</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 90 Science: Investigators Look Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders Splash and Dig TG pp. 122–123 Small Group: Science Watch It Grow TG p. 93 Science: Fruit Salad Survey Weather Watchers TG p. 104 Science: Make Lightning
SC 3.2 Explore simple machines	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Splash and Dig Flapboards and Flap Fillers Splash and Dig Center Cards: "Mountains", "Water Maze"	Under Construction TG p. 47 Learning Centers: Dump Trucks TG p. 118 Oral Language: Push and Pull TG p. 119 Oral Language: Wheels Splash and Dig TG p. 48 Learning Centers: Water Maze
SC 3.3 Explore, identify, and describe changes that occur over time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Under Construction Flapboards and Flap Fillers Healthy You Center Card: "Look at Me!" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data Healthy You TG p. 41 Learning Centers: Look at Me! TG p. 41 Learning Centers: Me Books Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 64 Science: Gathering Water Data Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

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SC 3.4 Use five senses to explore the world	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Readers: <i>My Five Senses</i> , <i>Mud Pies</i> , <i>The Fish Tank</i> Investigation Flapboards and Flap Fillers Healthy You Center Card: "Your Sense of Touch" Splash and Dig Center Card: "Float or Sink?" Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 135 Science: Investigators Try and Record Under Construction TG p. 85 Science: Gather Water Data TG p. 104 Science: Rocks Rock! Healthy You TG p. 43 Learning Centers: Your Sense of Touch TG pp. 122–123 Small Group: Science Finny, Feathery, Furry Friends TG p. 64 Science: Gathering Pet Data Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 64 Science: Gathering Water Data TG p. 85 Science: Rubber Blubber Gloves TG pp. 122–123 Small Group: Science Watch It Grow TG p. 64 Science: Seeds on the Move Weather Watchers TG p. 41 Learning Centers: Weather Book TG p. 44 Learning Centers: Weather Watching

SC 3.5 Experiment with the effect of their own actions on objects	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Investigation Flapboards and Flap Fillers Splash and Dig Center Cards: "Cause and Effect", "Mountains" Weather Watchers Center Card: "Strong Winds"	Let's Investigate! TG pp. 110–111 Small Group: Science Under Construction TG p. 118 Oral Language: Push and Pull Splash and Dig TG p. 44 Learning Centers: Cause and Effect TG p. 47 Learning Centers: Mountains Weather Watchers TG p. 48 Learning Centers: Strong Winds TG pp. 96–97 Opening Circle Time: Oral Language TG p. 98 Oral Language: Tornado in a Jar

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SC 3.6 Understand that tools perform specific functions	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p><i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Trade Books: <i>More, Fewer, Less</i>; <i>The Shape of Things</i> Bruno's Buzz Nonfiction Reader: <i>Build a Doghouse!</i> Let's Investigate! Center Card: "Build a Tree House" Under Construction Flapboards and Flap Fillers Under Construction Center Cards: "Building Plans", "Block Town" Healthy You Center Card: "Look at Me!"</p>	<p>Let's Investigate! TG p. 45 Learning Centers: Science Stuff TG p. 50 Learning Centers: Build a Tree House TG p. 156 Math: More or Less TG p. 183 Math: Cut to Size TG p. 205 Math: Long and Short Worms Under Construction TG p. 44 Learning Centers: Building Plans TG p. 48 Learning Centers: Block Town TG pp. 54–55 Investigation Station TG p. 104 Science: Rocks Rock! Healthy You TG p. 41 Learning Centers: Look at Me! Splash and Dig TG p. 47 Learning Centers: Water Play Watch It Grow TG p. 69 Math: Bigger than a Tree? TG p. 108 Math: Measuring Sunflowers TG p. 133 Math: How Far Is It?</p>

Earth and Space	
SC 4.1 Understand changes in the environment, including weather and seasonal changes	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<p>Manny Weather Poster JT Days Poster Listen to Your World CD Trade Book: <i>The Snowy Day</i> Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers</p>	<p>Let's Investigate! TG p. 83 Social Studies: The Traveler in You TG p. 134 Readiness: Yesterday, Today, Tomorrow TG p. 135 Social Studies: How We Change Over Time TG pp. 136–137 Readiness: Time TG p. 138 Social Studies: We Grow and Change Healthy You TG p. 28 Daily Routines: Days in Review Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 118 Oral Language: Summer Sounds</p>

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SC 4.2 Investigate properties of rocks, soil, and water	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>Mud Pies</i> Under Construction Flapboards and Flap Fillers Splash and Dig Center Card: "Mountains"	Under Construction TG p. 104 Science: Rocks Rock! Splash and Dig TG p. 43 Learning Centers: Moving Water with a Sponge TG p. 47 Learning Centers: Mountains TG pp. 122–123 Small Group: Science Watch It Grow TG p. 99 Oral Language: All About Soil TG p. 119 Oral Language: Dirt Detectives
SC 4.3 Explore the characteristics of the sun, moon, stars, and clouds	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Card 61 Weather Watchers Flapboards and Flap Fillers Weather Watchers Reproducible: "The Wind and the Sun" (TG p. 164)	Let's Investigate! TG p. 135 Science: Investigators Try and Record TG pp. 136–137 Whole Group: Readiness: Time Weather Watchers TG p. 45 Learning Centers: Night Pictures TG p. 84 Social Studies: Morning, Afternoon, Evening TG p. 85 Science: Sun and Shadows TG pp. 126–127 Whole Group: Storytelling Classics
SC 4.4 Understand the importance of natural resources; that the environment provides for the needs of the people	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Cards: "Books About Plants", "Make a Garden"	Let's Investigate! TG pp. 154–155 Small Group: Literacy TG pp. 198–199 Small Group: Science Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? TG p. 44 Learning Centers: Daily Pet Care TG p. 47 Learning Centers: Animal Habitats TG p. 49 Learning Centers: At the Vet's TG pp. 122–123 Small Group: Science Splash and Dig TG p. 44 Learning Centers: Let's Recycle

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SC 4.5 Show beginning understanding of how human activities may change the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 28, 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 36 Daily Routines: Daily Stretches TG p. 88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Eyes for Crossing Splash and Dig TG p. 36 Daily Routines: Drink Your Water! TG p. 44 Learning Centers: Let's Recycle

SC 4.6 Participate in a variety of activities that preserve the environment	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>My Five Senses</i> Oral Language Cards 28, 40, 41, 42, 43 Healthy You Flapboards and Flap Fillers Watch It Grow Flapboards and Flap Fillers	Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines Healthy You TG p. 36 Daily Routines: Nothing in Your Mouth TG p. 36 Daily Routines: Daily Stretches TG p. 88 Movement: Healthy Food Hopscotch Finny, Feathery, Furry Friends TG p. 29 Daily Routines: Safety TG p. 36 Daily Routines: Keen Eyes for Crossing Splash and Dig TG p. 36 Daily Routines: Drink Your Water! TG p. 44 Learning Centers: Let's Recycle

The InvestiGator Club™

Correlation to the Pennsylvania Early Learning Standards for Pre-Kindergarten: Social Studies

The following references are examples of components and teaching in The InvestiGator Club Prekindergarten Learning System that align to **Pennsylvania Early Learning Standards for Pre-Kindergarten: Social Studies**. The correlation is intended to illustrate the system's approach to these standards, not the comprehensiveness of the program.

Community	
SS 1.1 Identify similarities and differences of personal characteristics	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Doll Puppets Clubhouse Attendance Poster	Let's Investigate! TG p. 33 Daily Routines: Attendance TG p. 46 Learning Centers: Families TG p. 57 Oral Language: I Belong TG p. 65 Social Studies: Family Roles and Traditions Finny, Feathery, Furry Friends TG p. 39 Daily Routines: How Shall I Move?
SS 1.2 Demonstrate an appreciation of one's own characteristics and those of others and others' cultures	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Dilly and Friends Lapbooks and Little Books Dilly and Friends Read Along CD	Let's Investigate! TG p. 83 Oral Language: Getting to Know Dilly and JT TG p. 94 Social Studies: Hello Around the World TG p. 99 Social Studies: Travel with JT TG p. 113 Social Studies: Special Me, Special You Healthy You TG p. 65 Social and Emotional: Alike and Different TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG pp. 106–107 Whole Group: Social and Emotional Weather Watchers TG p. 69 Literacy: Reread a Snowy Story

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Social Studies

SS 1.3 Display an awareness of his/her role as a member of a group, such as the family or the class	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book <i>Dilly and JT Gator</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Oral Language Card 2 Healthy You Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 51 Learning Centers: Props and Costumes TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 88–89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures Healthy You TG p. 84 Social Studies: Food Around the World

SS 1.4 Show understanding of how individuals work together to achieve group goals	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
<i>Dilly and the InvestiGator Club</i> Lapbook and Little Book <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book <i>Dilly and Rosalita Sausalita</i> Lapbook and Little Book Dilly and Friends Read Along CD Bruno's Buzz Nonfiction Reader: <i>What's the Weather</i> Oral Language Card 26 Under Construction Center Card: "Block Town" Watch It Grow Center Card: "Produce Stand"	Let's Investigate! TG p. 46 Learning Centers: Families TG p. 65 Social Studies: Family Roles and Traditions TG p. 68 Social Studies: Family Matters TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town Healthy You TG p. 108 Math: Manny, May I? Splash and Dig TG p. 49 Learning Centers: Beach Outing TG p. 49 Learning Centers: Act Out Water Animals Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 124 Social and Emotional: Kabob Crew Weather Watchers TG p. 49 Learning Centers: A Chance of Snow TG p. 125 Science: Reread a Weather Story

SS 1.5 Recognize how things are spatially related to one another	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

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SS 1.6 Describe the characteristics of where she/he lives and visits	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

SS 1.7 Identify location and direction	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 28, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

SS 1.8 Develop a beginning understanding of maps as representations of actual places	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Oral Language Cards 13, 22, 26, 30, 36 Let's Investigate! Flapboards and Flap Fillers Under Construction Flapboards and Flap Fillers	Let's Investigate! TG p. 46 Learning Centers: Classroom Hunt TG p. 148 Back to School: School Tour TG pp. 176–177 Small Group: Social Studies Under Construction TG p. 48 Learning Centers: Block Town TG p. 55 Investigation Station: For the Project-Oriented Classroom TG pp. 56–57 Opening Circle Time: Oral Language Watch It Grow TG p. 133 Math: How Far Is It?

The InvestiGator Club and Pennsylvania Early Learning Standards for Pre-Kindergarten: Social Studies

Past, Present, Future	
SS 2.1 Demonstrate understanding of the sequence of events	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Dilly Birthday Poster Bruno Bee Mail Poster <i>Dilly and Bruno Buzzbee</i> Lapbook and Little Book Dilly and Friends Read Along CD Under Construction Flapboards and Flap Fillers	The Days in Review and Bee Mail Daily Routines contained in each Investigation provide an opportunity to focus the children's attention on the schedule for the day. (See Investigation TG p. 28 and TG p. 30) Also: Let's Investigate! TG p. 38 Daily Routines: Establish Toilet Routines TG p. 38 Daily Routines: Establish Hand-Washing and Tooth Care Routines TG p. 39 Establish Set-Up/Clean-Up Routines TG p. 39 Establish Good Table Manners TG p. 40 Daily Routines: Arrival Transitions TG p. 40 Daily Routines: Departure Transitions
SS 2.2 Understand how things, people, and places change over time	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review
SS 2.3 Demonstrate an ability to connect new ideas to past experiences	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
JT Days Poster Manny Weather Poster Dilly Birthday Poster Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Weather Watchers Center Cards: "Weather Book", "Weather Watching"	Let's Investigate! TG p. 30 Daily Routines: Days in Review TG p. 83 Social Studies: The Traveler in You TG p. 135 Social Studies: How We Change Over Time Under Construction TG p. 38 Daily Routines: Who Is It? Splash and Dig TG p. 28 Daily Routines: Days in Review Watch It Grow TG p. 28 Daily Routines: Days in Review Weather Watchers TG p. 28 Daily Routines: Days in Review

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Consumers	
SS 3.1 Demonstrate knowledge about community workers and their roles	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>I Love Trucks!</i> Bruno's Buzz Nonfiction Reader: <i>What's the Weather?</i> Investigation Flapboards and Flap Fillers	Let's Investigate! TG p. 143 Back to School: Helper Chart TG p. 192 Back to School: Classroom Jobs TG p. 201 Social Studies: What's My Job? Under Construction TG p. 84 Social Studies: Community Workers TG p. 104 Social Studies: Plumbers Healthy You TG p. 113 Dramatic Play: All Kinds of Doctors Finny, Feathery, Furry Friends TG p. 84 Social Studies: Shopping List Weather Watchers TG pp. 122–123 Small Group: Science
SS 3.2 Demonstrate an awareness of the uses of money	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Trade Book: <i>Apple Farmer Annie</i> Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 124 Math: The Number 9 Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?
SS 3.3 Develop an understanding of how goods and services are produced and distributed	
The InvestiGator Club Components	The InvestiGator Club Teacher Guide (TG)
Bruno's Buzz Nonfiction Reader: <i>The Shopping List</i> Watch It Grow Flapboards and Flap Fillers Watch It Grow Center Card: "Produce Stand"	Under Construction TG p. 49 Learning Centers: Hardware Store Healthy You TG p. 49 Learning Centers: Grocery Store Watch It Grow TG p. 49 Learning Centers: Produce Stand TG p. 120 Everyday Literacy: Going Shopping TG p. 132 Dramatic Play: Farm to Store Role Play Weather Watchers TG p. 42 Learning Centers: How Much Do They Cost?